

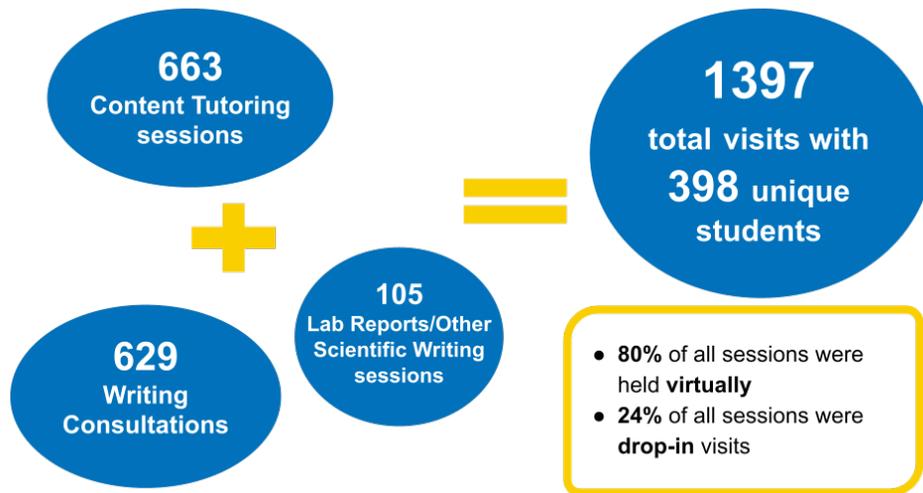


## Spring 2021

### End of Semester Report

Prepared by Dr. Layne Porta, Coordinator of the Tutoring and Writing Center

#### Spring 2021 by the numbers:



*Please join us in celebrating the members of our student staff in spring 2021:*

- |                     |                    |
|---------------------|--------------------|
| Abbey Glover        | Kyra Bauske        |
| Abdullah Saeed      | Lauren Rouse       |
| Adrienne Wilhoite   | Lily Denneen       |
| Alana Goodwin       | Matthew Deveaux    |
| Anna Voicu          | Nia Page           |
| Charlotte Kelly     | Paula Collado      |
| Cora Burkley        | Cordon             |
| Elizabeth Trepanier | Rahmat Rashid      |
| Emilio Fernandez    | Rebecca Kuehn      |
| Emily Curran        | Renee Sang         |
| Emily O'Malley      | Rory MacLeod       |
| Eric Jaffe          | Sara Mehdinia      |
| Haley Sauls         | Sarah Hameer       |
| Hiroki Sato         | Sydney Willis      |
| Isaac Gorres        | Talley Fenn        |
| Jade Grimes         | Taylor Gensolin    |
| Jay Forsythe        | Tyler Nagy         |
| Jessika Linnemeyer  |                    |
| Joy Ding            | Course Liaisons    |
| Kelsey Eelman       | (pilot project):   |
| Kendall Clarke      | Charlotte Corporan |
| Konner Ross         | Felipe Santos      |
|                     | Borges             |
|                     | Jessica Brozek     |
|                     | Juliana Lind       |
|                     | Marcus Mosquera    |
|                     | Sam Alenius        |

#### Repeat Visits

- \* Some students choose to use our services just at key points of need, but many integrate their sessions with a tutor into their learning throughout the semester. This spring, more than half of the students who visited the TWC met with a tutor multiple times.
- \* Number of students who visited...
  - 2 or more times: 200
  - 3 or more times: 123
  - 4 or more times: 97
  - 5 or more times: 66

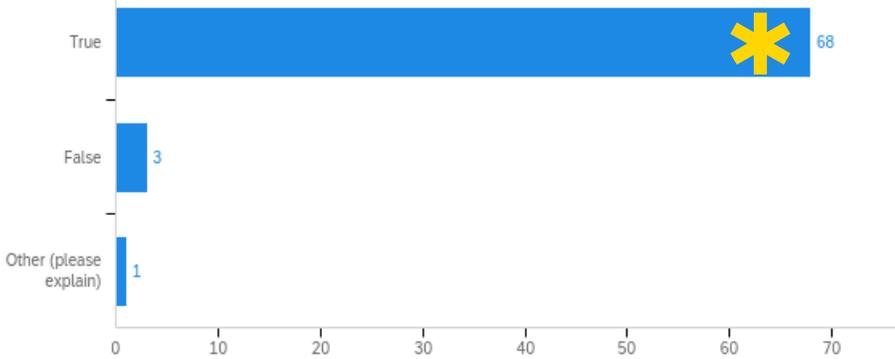
#### What was new in spring 2021?

- \* We created a digital guide to scheduling a tutoring appointment in order to address changes in the EAB scheduling interface.
- \* We added our tutors' pronouns to their bio statements on our website.
- \* We continued to pilot a Course Liaison position.

# Post-Visit Survey

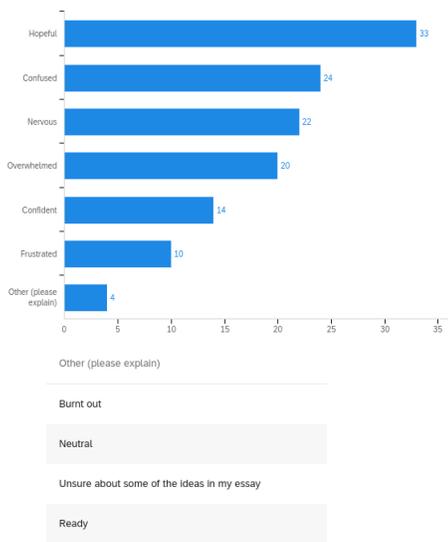
We received **74 responses** to our post-visit survey (which is sent to all students who meet with a tutor each week).

Q6.1 - True or False: I learned something during my visit that I will use in the future.

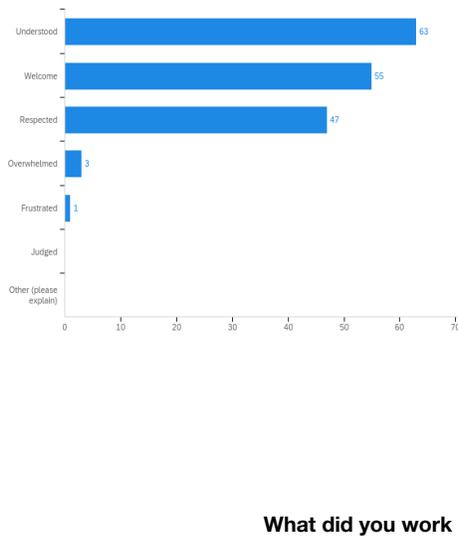


**94%** of respondents indicated that they **learned something** during their session that **they will use in the future**. Respondents also tended to leave their session **feeling more confident and encouraged** in their academic work.

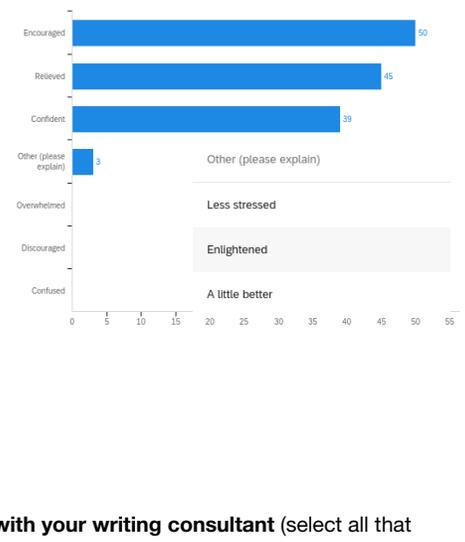
**BEFORE** my visit to the TWC I felt (select all that apply):  
HOPEFUL, CONFUSED, NERVOUS



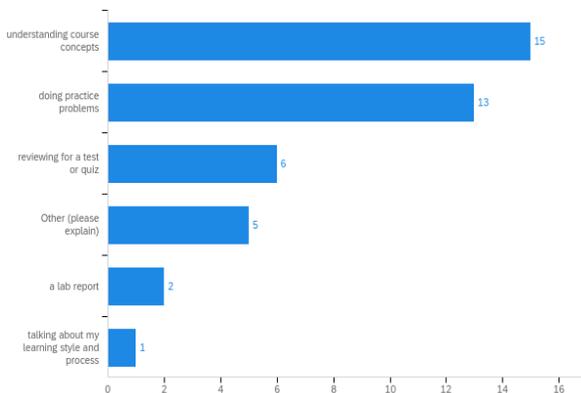
**DURING** my visit to the TWC I felt (select all that apply):  
UNDERSTOOD, WELCOME, RESPECTED



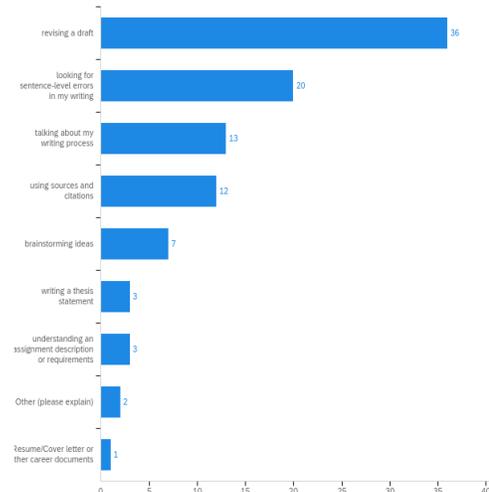
**AFTER** my visit to the TWC I felt (select all that apply):  
ENCOURAGED, RELIEVED, CONFIDENT



**What did you work on with your content tutor (select all that apply)?**



**What did you work on with your writing consultant (select all that apply)?**



## Additional Usage Information

Courses with **10 visits** or greater:

\*some appointment reports, particularly those for writing consultations, may not include a course number.



*Students met with a tutor for support in **95 different courses** in spring 2021!*

Course Name	Course Number	# of Visits
Statistics for Business	BUS-236	60
Chemistry II	CHM-121	54
General Biology I	BIO-120	52
Stats & Research Methods I	PSY-252	50
Calculus I	MAT-111	49
Intro to Discrete Mathematics	MAT-140	47
Intro to Formal Logic	PHI-223	44
Theory II	MUS-152	38
Elementary Spanish II	SPN-102	31
Writing About:	ENGW-140	29
Object-Oriented Design & Devel	CMS-270	20
Sociological Theory	SOC-302	19
Molecular Biology	BIO-341	15
Prog & Software Development	CMS-121	15
Stats & Research Methods II	PSY-257	14
Writing for Publication	ENGW-482	13
Statistical Reasoning	MAT-103	13
Studies Transnational Lit	ENG-321	10
Intermediate French I	FRN-201	10
Introductory Latin II	LAT-102	10

**Number of Cancellations: 351**

**Number of Appointment Requests** (submitted through EAB Navigate): **83**

- \* Why do students submit appointment requests?
  - o They cannot find an available appointment at a time that works for their schedule.
  - o They want to schedule an appointment sooner than 18 hours in advance.
  - o We do not have a tutor in place for their course.
- \* Appointment requests were roughly half of what they were in fall 2020, and cancellations were down by more than 20%. This data suggests that we have continued our trend of connecting students with our peer tutoring services more effectively and efficiently, despite the range of challenges posed by the global pandemic this semester.

## Workshops

During the fall 2020 semester, TWC administrators and peer tutors facilitated **10 workshops and class visits** in a range of courses including RCCs, RFLAs, ENGW, ANT, ENV, and POL.

**Workshop topics** included:

- \* Getting the Most out of TWC Services
- \* Citing and Using Sources Effectively
- \* Revision and the Writing Process
- \* Guided Peer Review

## As we look toward fall 2021, we will continue to:

- \* Offer virtual tutoring among our range of peer tutoring services.
  - o Continuing to offer a virtual tutoring option will allow us to support students in the Holt program and others for whom accessing on-campus tutoring is an obstacle.
- \* Partner with faculty and staff in order to support student learning across campus.
- \* Expand professionalization opportunities for our student staff in order to prepare them for responsible leadership, meaningful lives, and productive careers.